



WESTHILL/NASACRE Awards 2021-22
Application Form

Name of SACRE: Wolverhampton

SACRE Chair: Martin Gomberg, Jewish Community Representative

SACRE Clerk/Administrator & Contact Details

Shelley Humphries

Democratic Services Officer

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City of Wolverhampton Council

Project Manager/Co-ordinator & Contact Details

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City of Wolverhampton Council

Date of commencement of project: October 2021
(This should not be earlier than September 2021.)

Estimated date of completion of project: October 2022

Amount of Award applied for: £3600

Name of Bank Account: _____

Date(s) when payment of the Award is requested:

First tranche October 1st 2021
(This should not be earlier than October 1st 2021.)

Second tranche March 1st 2022

Title and brief description of project.

Multi-faith Approaches to diversity and racial equality

A pupil led project which aims to develop pupil and teacher understanding of the approaches to diversity and racial equality across different religions and world views.

This project will give the opportunity for pupils and teachers from 10 secondary schools in Wolverhampton (of all types, which may include; schools with and without religious character, academies, community schools, LA grammar schools) to develop, share and disseminate improving practice in prejudice reduction through RE, including materials for use by other schools. It will have four focal points:

- a. **Improving RE in secondary schools, particularly within the Post 14 curriculum.** We have already begun to work with schools on improving RE provision in secondary schools and note that many secondary schools see diversity and racial equality (particularly anti-racism) as a priority within this. We intend through this project to improve practice in the teaching and learning of diversity within religions and faiths and, within non-religious belief systems
- b. **Working with schools – pupils and staff to develop quality RE resources** - We will run 2, 1 day conferences where 10 students from participating schools work on multi-faith anti-racist RE, creating high quality resources for dissemination and simultaneously demonstrate excellent RE to staff in need of this CPD. Following this we will use follow up pupil workshops to disseminate and extend this work further to reach more pupils. We aim, by working with pupils, that this work can have a more ownership from young people and communities in line with our Restorative, working 'with' people approach.
- c. **Taking multi-religious approaches to issues of racism and racial equality** - Recognising the faith and non-faith demographics of Wolverhampton, we will devise, use and disseminate materials that show anti-racist ideas and practice from the six major world religions and Humanism and will invite input from these communities through our SACRE representatives.
- d. **Focus on personal worldviews** – Learning opportunities, materials and training and development opportunities offered through this project will enable students to think through their personal worldviews in relation to questions about diversity racial equity and justice.

(Please attach a fuller account on another page, as per the briefing notes – Please see below)

I hereby apply for a SACRE Award for 2021-22, as set out above.

I agree to keep NASACRE informed of the progress of the project, and in particular to furnish NASACRE with at least one written interim report, and a final written evaluation report, including a summary of expenditure and income, for the whole project. (The material posted on the Westhill website may form part of this.)

If the project produces significant teaching aids or other materials, I agree to make these available to NASACRE and other SACREs, subject to suitable arrangements being made to take into account any costs and copyright issues.

Signed (by SACRE Chair)

Martin Gomberg

Date: 29.3.21

NB The Chair's signature may be scanned in electronically if such a facility exists within the Local Authority. Failing this, the application should be submitted electronically anyway, and also a hard copy of this form with signature should be posted by surface mail to the Awards Panel Convenor.

To be submitted by 31st March 2021 to:

**NASACRE
Awards Panel Convenor
196 Stone Road
Stafford
ST16 1NT**

Email: treasurer@nasacre.org.uk

City of Wolverhampton SACRE Project Proposal

Project Title: Multi-faith Approaches to Diversity and Racial Equality

Outline: A student led project which aims to develop pupil and teacher understanding of the approaches to diversity and racial equality across different religions and world views.

Context and Rationale: Wolverhampton has a population of over 250,000 people and is a religiously diverse area with significant Christian (55.5%) and Sikh (9.1%) populations but also has growing numbers of residents from other religious groups, for example, increasing Hindu (3.7%) and Islamic (3.6%) populations. A significant proportion of the population of the city identify as having no religion (20%)¹. It is in light of this diversity that we have chosen to make our project inclusive of the six major world religions but also to consider Humanist approaches.

Wolverhampton is also an ethnically diverse area, with people from a wide range of ethnic and racial backgrounds forming our faith and secular communities alike. Recently, particularly in the wake of the Black Lives Matter movement, schools have approached Wolverhampton SACRE and the Local Authority to ask for support in teaching multi-faith approaches to diversity and racial equality, particularly anti-racism in RE. They, like us, believe that the diversity within our faith groups makes RE a great place within the curriculum to begin these conversations.

Although Wolverhampton SACRE has not applied for funding via the Westhill/NASACRE award before we have been working with schools to improve secondary RE across the city, which is a priority for our SACRE. This has included some anti-racism in RE training for teachers which was well received. Therefore, if successful, the focus of our project would be secondary schools as this is where we understand the greatest need and potential impact to be. The key difference in methodological approach (detailed further below) that a funding award would make would be a shift from working primarily with teachers to working primarily with pupils so that this work can have a more ownership from young people and communities in line with our Restorative, working 'with' people approach.

Methodology

- Design and deliver 2 full day pupil conferences to develop materials for learning and teaching multi-faith approaches to diversity and racial equality
- These materials will be disseminated to all secondary schools within the city
- Following dissemination there will be opportunities for pupils from schools to take part in smaller workshop events across the academic year to develop further resources
- In order to make the project sustainable and community focussed we will use our existing RE teacher network to work with schools to extend this project in their local community context

¹ Census, (2011)

Intended Outcomes

- To create RE curriculum content that equips secondary school pupils with the knowledge and skills to live in diverse communities and make positive contributions to celebrating diversity and challenging racism and racial inequality
- To provide opportunities for pupils from faith and non-faith communities and different ethnic and racial backgrounds within these to work together to explore religious approaches to diversity and racial equality
- Secondary RE is a priority for Wolverhampton SACRE so by inviting SACRE members to contribute to Conferences and to attend them, alongside schools, we aim to provide an opportunity for SACRE members to learn more about the schools involved in the project which will support the work of SACRE moving forward

Sustainability

- Through the Wolverhampton RE network we can continue to develop these resources sustainably over time, working with schools. A key focus
- Wolverhampton SACRE has recently agreed to review an extensive scheme of work that accompanies our Locally Agreed Syllabus including the creation of new schemes of work for secondary schools. Through this work the project relevant aspects of the project can be extended and sustained

Costings

We do not have match funding for this project but schools will contribute to the cost of this project through teacher release time, which we will not fund.

Aspect	Cost
Venue Hire conferences	£1500 (2 x £750)
Venue Hire workshops	£700 (2 x £350)
RE consultant fees	£1200 (2 x £600)
Material dissemination costs e.g: printing, branding	£200

Thank you for considering our application. We hope that it is of interest to you. We would also like to thank you for offering this kind of funding for RE projects.